

School Strategic Plan 2021-2025

Lal Lal Primary School (0863)



Submitted for review by Siobhan Gosney (School Principal) on 28 February, 2022 at 04:02 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

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School vision	<p>Lal Lal Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.</p> <p>Lal Lal Primary School empowers all students to be curious, reflective and creative learners and supports their emotional, social and physical wellbeing so that they become productive global citizens.</p>
School values	<p>Lal Lal Primary School's objective is to provide a learning environment where there is respect for each individual and a commitment to build trust, promote self-esteem and ignite passion, where every individual feels valued and respected and where the richness of cultural and ethnic diversity is celebrated. It is to empower students to build solid foundations for the future by participating in social, intellectual, creative, sporting and cultural activities. Our objective is achieved when our students leave the school literate, numerate, socially competent, politically aware, motivated to be life-long learners and have acquired the skills to do so independently. Our school values continue to be part of the vision for the school. We tie the values into the life of our learning community. As a community we use the values when working alongside students and adults on an everyday basis, displaying our values in all we do.</p> <p>Our Values:</p> <ul style="list-style-type: none">• Respect• Resilience• Kindness• Effort <p>The School Vision: "Our school empowers all students to be curious, reflective and creative learners and supports their emotional, social and physical wellbeing to that they become productive global citizens,</p> <p>Lal Lal Primary School's mission is to provide Learning Programs that are supported by a talented and dedicated team of Educators and Support staff who work together to ensure each student is engaged in learning, allowing them to grow and succeed whilst having fun in a safe environment.</p> <p>We provide a rich learning environment which values and supports diversity, excellence and teamwork and fosters a spirit of mutual respect and support where every student strives to achieve individual excellence while developing strong social, emotional and academic skills essential for all citizens in this global world.</p>

<p>Context challenges</p>	<p>Lal Lal Primary School</p> <p>There were 30 students in 2020 a significant decrease from the previous year. They were supported by 2.67 teaching staff, one teaching/principal and 0.4 support staff who worked across administration and student support. The current SFOE was low to medium. There was one student on the Program for Students with Disabilities (PSD), and one Koorie student. The school was grouped into two small multi age classes, with the core areas of Literacy and Numeracy occurring in the morning and then the Specialist areas in the afternoon.</p> <p>The key challenges identified for Lal Lal Primary School over the next four years include:</p> <ul style="list-style-type: none"> * ensuring the implement of the Science of Reading
<p>Intent, rationale and focus</p>	<p>Findings from the 2021 school review indicate that Lal Lal Primary School has embedded practices and structures to maximise student outcomes and grow teacher expertise. Moving forward, our intentions throughout the Strategic Plan 2021-25 are to further promote excellence evidence-based literacy program and , differentiated teaching of Numeracy. Minor priorities are to further strengthen learner agency and voice, and to evaluate the impact of learning for continual improvement.</p> <p>Lal Lal Primary School will prioritise the use and evaluation of whole school data, especially in the areas of Literacy and Numeracy. This will be supported by effective Professional Learning Community inquiries; researching and implementing best practice in teaching and learning; and seeking external expertise to further this. We will continue to embed evidenced based high impact teaching strategies to strive for excellence in academic growth, including enhancing student goal-setting, which promotes student agency in learning. We will encourage and strengthen student voice and engagement through an authentic inquiry approach to studying curriculum.</p> <p>Lal La's key improvement strategies are linked to the priorities and initiatives outlined in the DET new Framework for Improving Student Outcomes model. Learning and Wellbeing will be our main priorities over the next four years and will be broadening and thoroughly supported and resourced leadership, teaching and learning, engagement, and assessment.</p> <p>Four year implementation:</p> <p>In 2022-23 will see a focus on strengthening high impact, evidence-based approaches to the teaching of literacy and numeracy across the school. Staff will work diligently to investigate and develop effective structures and processes to collect, analyse and monitor whole school data. Underlying this will be the continued work in collaborative partnerships with cluster schools and Communities of Practice to build collective teacher efficacy for improved student outcomes.</p> <p>In 2024-25 will see a a continuation of our teaching and learning goals, coupled with a real focus on supporting the activation of students' voice, choice and agency in their learning, using embedded processes, structures and instructional approaches.</p>

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Goal 1	Optimise literacy and numeracy outcomes for all students.
Target 1.1	<p>By 2025, retain or increase the percentage of students in the top two bands of NAPLAN comparative to similar schools:</p> <ul style="list-style-type: none">• Year 5 Reading 100% (2019-2021) with similar schools at 33% (2019-2021)• Year 5 Numeracy 17% (2019-2021) with similar schools at 11% (2019-2021)• Year 5 Writing 17% (2019-2021) with similar schools at 22% (2019-2021) <p>Note: Similar school measures are compared 3 year averages.</p>
Target 1.2	<p>By 2025, maintain or increase benchmark growth in NAPLAN comparative to similar schools:</p> <ul style="list-style-type: none">• Reading from 33% (2019-2021) with similar schools at 22% (2019-2021)• Numeracy from 17% (2019-2021) with similar schools at 17% (2019-2021)• Writing from 40% (2019-2021) with similar schools at 14% (2019-2021) <p>Note: Similar school measures are compared 3 year averages.</p>
Target 1.3	<p>By 2025, increase the positive responses on the School Staff Survey for the following factors</p> <ul style="list-style-type: none">• Teaching and Learning - Evaluation from 34.25% to 75%

	<ul style="list-style-type: none"> • Teaching and Learning – Practice Improvement from 46.25% to 75% <p>Note: Benchmark set as a mean over four years prior to the start of the review period.</p>
Key Improvement Strategy 1.a Building practice excellence	Enhance the capacity of all teachers to implement agreed, evidence based instructional practices in literacy and numeracy.
Key Improvement Strategy 1.b Evaluating impact on learning	Build consistency and rigour in data literacy and assessment practices.
Key Improvement Strategy 1.c Intellectual engagement and self-awareness	Embed a culture of collaboration amongst staff.
Goal 2	Enhance student engagement in learning.
Target 2.1	By 2025, reduce the percentage of students absent >10 days from 56 per cent (benchmark set as a mean over four years prior to start of review period) to 33 per cent.
Target 2.2	<p>By 2025, improve the positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 63% to 80% • Stimulated learning from 63% to 80% • Sense of Confidence from 71% to 80% • Sense of Connectedness from 71% to 80%. <p>Note: Benchmark set as a mean over four years prior to the start of the review period.</p>

Target 2.3	<p>By 2025, maintain or increase the positive endorsement on the Parent Opinion Survey for the Student Cognitive Engagement for:</p> <ul style="list-style-type: none"> • Student Motivation and Support 95 per cent • Confidence and Resilience from 92 per cent. <p>Note: Benchmark set as a mean over four years prior to the start of the review period.</p>
Key Improvement Strategy 2.a Empowering students and building school pride	Build teacher and student knowledge and understanding of authentic student voice and agency.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Build teachers and student capacity to give and receive feedback.
Key Improvement Strategy 2.c Health and wellbeing	Embed a whole-school approach to support students' mental health.