Excellence..................Teamwork..................Support..................Effort

Newsletter No: 5
February 26th, 2015

From the Principal:

School Council elections are imminent but we are waiting on some wonderful parents from Lal Lal to nominate for Council membership. Please sign your form NOW so we can meet on March 11th with our new Council. So far we have 2 nominations (1 Parent, 1 Teacher) but we’re looking for 4 more.........please take a turn on Council.

Yesterday Trudy, Sarah and I had the morning refining actions and ways we would measure success for our new Strategic Plan which should be ready for presentation to Council at the next meeting and be the guiding document for the next 4 years’ work here at LLPS. We certainly look like we’ll be in for a very busy, productive time. Please feel free to give some feedback in the next week about how you interpret our new school values. (attached at the end of this newsletter)

The swimming program has been fantastic with nearly everyone making great progress. Congratulations to Beau Gear and Siane Bailey who competed on Sunday in the senior Primary Schools’ swimming carnival, and Jake Gear who swam last night, coming 2nd in his Backstroke heat and 2nd in the final. Yay!! What a great photo and I bet you (parents and grandparents) were very proud of your children. Well done Beau, Siane and Jake.

Today a student has headed home with a suspected case of Whooping Cough – just be aware that if your child develops a cough, it may be this new strain of whooping cough (immunisations against it earlier, may not prevent it)

Congratulations to Leeanne on her recent marriage to Darren Lubcke.
Till next week,
Jude Porteous, Principal

Please remember to pay for your child’s netbook instalment and any outstanding fees.
If you require a payment plan, please see Belinda or Jude.
Congratulations Jasper Hamilton for being this week’s class achiever. Jasper shows a real sense of fairness in the classroom and is a good sport and role model in the playground. Jasper also completed the Oxford 100 words challenge last week, a great achievement so early in the term. Special mention also to Alyssa Bamford who showed great improvement in learning her spelling words last week. Well done also to Gus Barton for achieving 25 nights of reading last week.

I have attached your child’s passwords for the Reading Eggs and Mathletics on line learning programs which children use during some maths and literacy lessons. Children are able to log in from home and complete lessons assigned to their individual profile. There is absolutely no obligation to do so at home, but many children see this kind of learning as a fun activity they like to continue at home. Reading Eggs is a sequential early reading program where children complete lessons on topics such as letter sounds (phonics), sight word recognition and sentence structure. Mathletics lessons are regularly assigned by the Class Teacher so that they relate to the topic being studied and your child’s individual level.

I look forward to catching up with all parents soon to discuss individual areas of focus for your child’s learning.

Have a great week everyone,
Mrs East

Congratulations to Spencer Donald for receiving the classroom award this week for his fantastic effort he put into his narrative writing last week. Well done to Anna Inglis for reaching 25 nights’ home reading and Nick for reaching 50 nights. Keep up the fantastic reading everyone. Lastly congratulations to Jake, Spencer, Mangatea and Flynn for receiving Mathletics awards. This week students have begun their Daily 5 rotations in reading and have been focusing on synonyms, rhyming words and compound words. Students are finalising their ‘Under the Sea’ narrative writing this week and have been focusing on editing, looking at punctuation, grammar and spelling. Look out for next week’s newsletter where some of the students writing will be featured. In Maths this week we have been looking at length. Students have been learning about both informal and formal units to measure length and have been focusing on measuring objects using metric units (cm and m).

Last week students received Maths Mate homework to be completed at home. Each Friday students will be given a new sheet and will be asked to return it by the following Friday. It’s fantastic to see nearly all students have already handed it back and all students getting great marks!

Have a great week everyone,
Miss Fisher

This week we have done some testing in Reading to work out levels for a placement test in the new program, Lexia, which we are trialling across the school till the end of term 2. It’s very exciting at it’s a total personalised learning program incorporating rhyme, vocab, phonics, reading fluency and comprehension. It’s 3 20 minute sessions a week if a student is at the expected level but if they’re a bit below, they can work one or two extra sessions (school or home) and catch up. It has immediate feedback to the teacher with resources to hone in on specific skills in focus lessons. I’m very excited about it as it will complement much of what we do, and I suspect, in some cases replace other online programs. At the end of the trial, we’ll test again to see if students have made more progress over the time than they otherwise might have…..

Congratulations this week to Max and Beau for earning their Student Achievement awards – for working steadily, being persistent and managing life in ‘the big room’ very well. It’s hard to adjust sometimes and they’ve overcome initial wariness. Congratulations also to Brionie and Jazmin for their 25 nights’ reading awards and to Siane, Wiremu, Clay, Anaru, Brionie, Owen, Jazmin, James, Luke, Dylan and Beau for earning Mathletics awards.

Have a great week,
Ms Porteous
**ART HELPER NEEDED**
Due to growth in school numbers, our weekly years 3-6 Art class has 25 students in it. We would love to have a regular volunteer to come and help with set up and pack up for this class, as activities like painting require time to prepare so that children can make full use of their weekly hour session. This session will be from 2.15-3.30 each Wednesday. Helping in a classroom is another great way to be involved with your child’s education and art is such a fun activity!
If you are able to help please see Mrs East or Ms Porteous.

**Mrs Lyons & Music**

**Music Report**
Although we have not had music classes for the past two weeks, the choir and recorder group have been busily rehearsing.
We have also been busy preparing some material for our school website, which will go up next week. You will be able to see a brief clip of the choir learning a song and read a report from Miranda and Jazmin.

Private music lessons have commenced for some students. Our new guitar and drum teacher, Louis, will be contacting parents shortly.

**JUNIOR SCHOOL COUNCIL 2015**

**Bulb Drive**
The JSC bulb drive is on again, orders need to be collected and returned asap.
Please sell to as many friends and family as you can.

Dear Parents,
JSC would love it if you could **donate old mobile phones** to send to the HUMANE SOCIETY INTERNATIONAL to recycle the parts and make money to save gorillas.

We are starting to sell icy-poles this week at lunchtime. They will be 50c each.

**Buy, Swap and Sell** is coming up in two weeks’ time. Save up your old toys, books and old things like swap cards that you don’t want any more....bring them in a bag with a towel/mat to spread out for your ‘market stall’ and sell them or swap for other things OR just bring money to buy great treasures from others. (Buddies will help out to make sure there’s a fair trade)

*We are also buying tennis rackets, sandpit toys and cricket bats/stumps with last year’s profits.*
*From Kristy, Carissa and Brionie*

**Parents’ Club News**

**Parents Club Meeting** - Thursday 5th March at 9:30am in the playgroup room - all welcome!

**Family Fun Day**
Due to lack of response to the “family fun day” we have decided to CANCEL the event.
Sorry for any inconvenience

**Clothes Drive**
In Term 2 we will be holding another “Clothes Drive” (date to be confirmed).
During the school holidays go through your unwanted clothes and bag into sizes please.
What happens is, your clothes come in and are put into sizes then you are able to go through what other people have left and take what you may want.
Anything left at the end of the week are donated to a charity.
Feedback from Community Consultation with Lyn Gordon
February 17th 2015

In thinking about the “child of tomorrow”, we want to see/develop:

- A future focus - on ‘the journey’
- Ability to question and a knowledge of new technologies
- Heart – respect and the need to be sociable
- Capable of learning so many new things, anywhere, anytime
- Organisation
- Literacy/numeracy skills; Thinking skills
- A global view and understanding other cultures (tolerance and compassion)
- Environmental awareness
- Financial awareness and capabilities
- Aesthetics pursuits
- Happiness and confidence; resilience
- Sense of self-protection (incl. knowing when to run toward or run away)

WHY CHOOSE LLPS??

Values, respect Smaller class sizes/low ratio Attention to Literacy and Numeracy
Rural environment Staff commitment- great staff/teachers Environmental program
Friendly, welcoming community Broad curriculum Quality curriculum
Caring connections Community involvement Leadership
Sense of belonging Great student-teacher relationships Freedom to be themselves
sense of community and Use of technology space
extended-family feel
Extra activities Commitment to Arts curriculum Great facilities

CRITICAL LEARNINGS @ LLPS

Curiosity and wonder
How to be proficient with reading, writing, speaking and thinking; mathematics Independence and interdependence
World knowledge Happiness
Respect and caring, for others as well as self We can use creative thinking in every curriculum area
Compassion and generosity of spirit Building capacity for leadership
Expressive/receptive skills Adaptability
Learning how to learn How to be a good citizen
Pride Learning the importance of Having A Go
Social skills- make friends, feel confident and solve problems (getting along)
What should we change, improve or introduce??
Add after school sports program
Bigger library space
Stockrail/horse paddock
More support for high-needs students in the classroom
Introduce ‘living in society skills’- banking, using public transport, how to...
Improve safety: car parking situation, barriers along walking track, fences

Suggested and Agreed Values:

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Please give us views of what expected behaviours are that show each of these 4 values: